

2013 NATIONAL PRIORITIES FOR COMENIUS SCHOOL PARTNERSHIPS IN THE LIFELONG LEARNING PROGRAMME

ELIGIBILITY CRITERIA/ADMINISTRATIVE PRIORITIES <i>N.B. MAXIMUM 3 NATIONAL CRITERIA CAN BE SET FOR THE 2013 CALL</i>	AWARD CRITERIA/POLICY ORIENTED PRIORITIES <i>N.B. MAXIMUM 5 NATIONAL CRITERIA CAN BE SET FOR THE 2013 CALL</i>
BELGIUM – FLEMISH COMMUNITY	
<p>1. Applications should be submitted in Dutch, English or French. If an application is drafted in another language, the applicant must submit <u>both</u> the original application <u>and</u> a translation into Dutch. In any other case, the application will be considered ineligible.</p>	<ol style="list-style-type: none"> 1. Proposal from a school receiving extra support because of the “equal educational opportunities “- “Decreet van 28/06/2002 betreffende Gelijke Onderwijskansen I (B.S. 14/09/2002)” 2. Project mainly in (or focussing on) pre-primary (= nursery) education 3. Project mainly in (or focussing on) vocational (incl. part-time) secondary education 4. Project mainly in (or focussing on) special needs education (primary and secondary) 5. Project mainly in (or focussing on) technical secondary education <p>Weighting of policy oriented priorities: 1: 15 points; based on the most recent and relevant data available at the appropriate moment in the selection procedure 2, 3, 4: 15 points each 5: 10 points All criteria are cumulative but max. n° of points is 15</p>

BELGIUM – FRENCH SPEAKING COMMUNITY

1. A maximum of two schools from the Belgian French speaking Community are eligible in the same partnership. If three or more schools from Belgian French Speaking Community apply in the same partnership they will all be considered ineligible.
2. If the application is drafted in another language than French or English, the applicant must submit both the original application and a translation into French or English. If the application is drafted in another language than French or English and the applicant hasn't submitted both the original application and a translation into French or English the application will be ineligible.

None.

BELGIUM – GERMAN SPEAKING COMMUNITY

None.

None.

BULGARIA

Multilateral Partnerships:

1. An institution may apply only for one Multilateral partnership, regardless if as project coordinator or as partner. If an institution applies for more than one Multilateral Partnership, all applications shall be considered ineligible.
2. If the applicant works on a Comenius School Partnership, a new application may be submitted only if at that period the ongoing project is in its final second year, otherwise will be considered ineligible.
3. If the applicant is a private school or kindergarten, it should enclose a copy of the Order for establishment of the institution, issued by the Minister of education, youth and science and promulgated in the State Gazette.

Bilateral Partnerships:

1. An institution may apply only for one Bilateral partnership, regardless if as project coordinator or as partner. If an institution applies for more than one Bilateral Partnership, all applications shall be considered ineligible.
2. If the applicant works on a Comenius Bilateral School Partnership, a new application may be submitted only if at that period the ongoing project is in its final second year, otherwise will be considered ineligible.
3. If the applicant is a private school or kindergarten, it should enclose a copy of the Order for establishment of the institution, issued by the Minister of education, youth and science and promulgated in the State Gazette.

None.

CZECH REPUBLIC

1. Only one Comenius School Partnership application per school will be accepted. If a school submits more than one application, the National Agency will ask the applicant to choose only one and withdraw the rest of them. Should the applicant fail to do it in the time limit set by the National Agency, one application will be chosen on the principle of random selection and the rest will be considered ineligible.
2. An institution may only have one valid Comenius School Partnership agreement at a time. In case an institution with an ongoing Comenius School Partnership agreement submits another application it will be regarded ineligible, except if the new application is submitted in the last year of the running project.
3. A maximum of one school from the Czech Republic is eligible in the same partnership. If two or more Czech schools are involved in the same partnership, the National Agency will ask them to decide which school will participate. Should the applicant fail to do it in the time limit set by the National Agency, one application will be chosen on the principle of random selection and the rest will be considered ineligible.

None.

DENMARK

1. A maximum of two Danish schools are eligible in the same partnership. If three or more Danish schools apply in the same partnership, the NA will contact the applicants and ask them to choose which application should be put forward.

2. Primary and lower secondary schools may normally only have one active Comenius School Partnership agreement at a time, however a primary or lower secondary school may have an extra project in the department for Special Educational Need or 10th grade, if this department is organisationally based at the school. In case a school with an ongoing Comenius School Partnership agreement submits a new application, it will be considered ineligible, except if the new application is submitted in the second year of the running project. Upper secondary schools can have more projects if they concern different educational or geographical departments of the school.

3. If an application is drafted in another language than English or Danish, the applicant must submit both the original application and a translation into English or Danish. If the application is not translated into Danish or English it will be rejected due to eligibility criteria

None.

GERMANY

Bei Multilateralen Partnerschaften:

1. Wenn der Antrag in einer anderen Sprache als Deutsch eingereicht wird, ist eine Zusammenfassung von etwa einer Seite in deutscher Sprache beizufügen. Sofern dem Antrag keine deutsche Zusammenfassung beiliegt, wird die Zusammenfassung mit Fristsetzung von der NA nachgefordert. Wird die Zusammenfassung bis zum Ablauf der gesetzten Frist der NA nicht zur Verfügung gestellt, wird der Antrag aus formalen Gründen abgelehnt.

If the application is submitted in any other language but German, a summary of about one page needs to be provided in German. In case the summary is missing, it will be requested by the NA and a deadline will be set. If the NA does not receive the summary by the set date, the application will be considered ineligible.

Bei Bilateralen Partnerschaften:

1. Wenn der Antrag in einer anderen Sprache als Deutsch eingereicht wird, ist eine vollständige Übersetzung des Antrags ins Deutsche beizufügen. Ausnahme: Wenn der Antrag auf Englisch eingereicht wird, genügt eine etwa einseitige deutsche Zusammenfassung. Falls die Übersetzung bzw. Zusammenfassung fehlt, wird sie mit Fristsetzung der NA nachgefordert. Wird die Übersetzung bzw. Zusammenfassung bis zum Ablauf der gesetzten Frist der NA nicht zur Verfügung gestellt, wird der Antrag aus formalen Gründen abgelehnt.

If the application is submitted in any other language but German, a complete translation needs to be provided. Only if the application is submitted in English is it sufficient to provide a summary of about one page in German. In case the translation/ the summary is missing, it will be requested by the NA and a deadline will be set. If the NA does not receive the translation/the summary by the set date, the application will be considered ineligible.

1. Ausgewogene regionale Verteilung der geförderten Projektpartnerschaften auf die 16 Länder in der Bundesrepublik Deutschland: Bayern, Baden-Württemberg, Brandenburg, Berlin, Bremen, Hamburg, Hessen, Mecklenburg-Vorpommern, Niedersachsen, Nordrhein-Westfalen, Rheinland-Pfalz, Saarland, Sachsen, Sachsen-Anhalt, Schleswig-Holstein, Thüringen. (maximum 15 punkte)

Nach Sichtung der Antragslage für die 16 Länder in der Bundesrepublik Deutschland und Bewertung der Anträge durch externe Experten soll sichergestellt werden, dass die Länder gleichberechtigt und proportional in Bezug auf Ihre Größe / Einwohnerzahl an den für deutsche Einrichtungen bereitstehenden Mitteln unter den COMENIUS-Schulpartnerschaften partizipieren können (Königsteiner Schlüssel).

Priorität erhalten Anträge, die aus nicht hinreichend repräsentierten Bundesländern stammen. Jedes Land erhält dazu nationale Punkte zwischen 0 und 15. Für die Punktverteilung wird das Antragsvolumen der antragstellenden Einrichtungen aus den 16 deutschen Ländern ermittelt. Anträge aus dem Land mit dem geringsten Antragsvolumen in Bezug auf die ihm theoretisch zustehenden Mittel nach Königsteiner Schlüssel erhalten 15 nationale Punkte, Anträge aus dem Land mit dem höchsten Antragsvolumen in Bezug auf die ihm theoretisch zustehenden Mittel nach Königsteiner Schlüssel erhalten 0 Punkte.

Die Punkte 1-14 werden nach demselben Prinzip verteilt.

IRELAND

1. A maximum of one Comenius School Partnership application per school will be accepted. If a school submits more than one application, the National Agency will ask the applicant to choose one application only. The remaining application(s) will not be considered. Should the applicant fail to do this by the date specified by the National Agency, all applications submitted by the applicant school will be considered ineligible.
2. An institution may only have only one valid Comenius School Partnership agreement at a time. In the case where an institution with an ongoing Comenius School Partnership agreement submits another application, this application will be regarded as ineligible. This will hold for all cases except if the new application is submitted in the second or final year of the current project.

None.

ESTONIA

1. A maximum of two schools from Estonia are eligible in the same partnership. If more than two Estonian schools are involved in a single application, the NA will contact the applicants and ask them to choose which applications should be put forward.
2. A maximum of two Comenius School Partnership applications per institution will be accepted, provided that they represent different school levels (e.g. primary and secondary). If an institution submits more than two applications, the NA will contact the school and ask it to choose which applications should be put forward.
3. An institution may only have two valid Comenius School Partnership agreements at a time. In case an institution with two ongoing Comenius School Partnership agreements submits a new application, it will be considered ineligible, except if the new application is submitted in the second year of one of the running projects.

None.

GREECE	
<ol style="list-style-type: none"> 1. A School Partnership has to be formally closed for three years before an institution can apply for a new grant. 2. A maximum of one school from Greece is eligible in the same partnership. If two or more Greek schools apply in the same partnership, they will all be considered ineligible. 3. A maximum of one School Partnership application per school will be accepted. If a school submits more than one application, all applications submitted by that school will be considered ineligible. 	<p>Schools are given extra points provided that they:</p> <ol style="list-style-type: none"> 1. belong to Educational Priority Areas (Law 3879/2010). (5 points) 2. are situated at the areas of Vorio – Notio Aigaio, Ionia Nisia, Ipeiros and Dytiki Makedonia. (5 points). 3. are schools for students with special needs.(3 points) 4. have been awarded prizes at national educational contests. (2 points)
SPAIN	
<ol style="list-style-type: none"> 1. A maximum of two Comenius School Partnership applications per school will be accepted, provided they are addressing different topics and involving different teams. If an institution submits more than two applications, the NA will contact the applicant and ask it to choose which applications should be put forward. 2. A maximum of one institution from Spain is eligible in the same partnership. If more than one Spanish school is involved in the same partnership, the NA will contact the applicants and ask them to choose which applications should be put forward. 	<ol style="list-style-type: none"> 1. Multilingual schools , schools participating in linguistic projects and, particularly, schools which want to implement CLIL will receive a maximum of 12 points 2. Schools situated in urban or rural disadvantage areas, with a high percentage of migrant students or in danger of exclusion will receive a maximum of 10 points. 3. Regions underrepresented will receive a maximum of 12 points. <p>Autonomous Communities: Galicia, Principado de Asturias, Cantabria, País Vasco, Navarra, La Rioja, Aragón, Cataluña, Castilla y León, Castilla La Mancha, Comunidad de Madrid, Extremadura, Comunidad Valenciana, Islas Baleares, Andalucía, Región de Murcia, Canarias.</p> <p>Autonomous Cities: Ceuta and Melilla</p> <p>After reviewing the distribution of applications from the 17 Autonomous Communities and two Autonomous Cities, in order to ensure that all of them can equally and proportionally participate in terms of its size/population/educational figures (following the Orden Marco, ECI/390/2008), priority is given to applications of regions which are not adequately represented due to a lower volume of applications.</p>

	Overall maximum 15 points can be given to an applicant.
FINLAND	
1. A maximum of two schools from Finland are eligible in the same partnership. If more than two Finnish schools submit an application for the same partnership, the NA will contact the applicants and ask them to choose which two applications should be put forward.	None.
FRANCE	
<ol style="list-style-type: none"> 1. Un même partenariat Comenius ne peut rassembler que deux écoles ou établissements scolaires français. Le non-respect de cette règle rend inéligibles tous les partenaires français. 2. Toutes les candidatures déposées par un établissement qui aura présenté plus de deux candidatures distinctes à des partenariats scolaires Comenius seront considérées comme inéligibles. 	None.

ITALY	
1. A maximum of two Partnership applications (one bilateral and one multilateral) per school will be accepted. The legal representative will take full responsibility in signing a declaration to confirm that a single application per category has been submitted. In case of a school submitting more than one application per category, the NA will contact the applicant and ask to choose which application should be put forward.	None.
CYPRUS	
<ol style="list-style-type: none"> 1. A maximum of one school from Cyprus is eligible in the same partnership. If two or more Cypriot schools apply in the same partnership, they will all be considered ineligible. 2. A maximum of two Comenius School Partnership applications (one bilateral and one multilateral) per school will be accepted. If a school submits more than one application of each type, the NA will contact the applicant and ask it to choose which applications should be put forward. 3. If the application is drafted in a different language than Greek or English, the applicant must submit both the original application and a translation into Greek or English. If the translation is not provided the application will be considered ineligible. 	None.
LATVIA	
<ol style="list-style-type: none"> 1. A maximum of one new Comenius School Partnership application per school will be accepted. Two applications can be submitted by schools with at least 600 pupils. If a school does not meet these requirements, all partnership applications submitted by that school will be considered ineligible. 2. Applications from schools with ongoing partnerships will be considered ineligible, except from schools with at least 600 pupils. If a school does not meet these requirements, all partnership applications submitted by that school will be considered ineligible. 	<ol style="list-style-type: none"> 1. Integration of socially disadvantaged groups (including pupils with special educational needs) into general educational establishments. (5 points) 2. New applicants who have never received Comenius School Partnership grant. (5 points)

LITHUANIA	
<ol style="list-style-type: none"> 1. A maximum of two Comenius School Partnership applications (one bilateral and one multilateral) per institution will be accepted. If an institution submits more than one application of each type, all applications will be considered as ineligible. If an institution is already participating in a bilateral and/or multilateral Comenius School Partnership, it can submit another application for the same type of Partnership only in its second year of implementation. 2. Only one Lithuanian institution can participate in the same Comenius School Partnership. If two or more Lithuanian institutions apply for the same Partnership, they will all be considered as ineligible. 3. If Comenius School Partnership application is drafted in another language than English, a translation to Lithuanian or English must be provided (the form can be found on the NA website). If the translation is not provided, the application will be considered as ineligible. 	<ol style="list-style-type: none"> 1. Pre-primary, primary schools and institutions for learners with special educational needs (9 points). 2. Applicants who have not received Comenius School Partnership grant in the last five years (6 points).
LUXEMBOURG	
<ol style="list-style-type: none"> 1. Each organisation/institution cannot have more than three ongoing European LLP projects (applicable for Comenius, Grundtvig and Leonardo da Vinci Partnerships, Grundtvig Workshops, Senior Volunteering Projects, Leonardo da Vinci Mobility and Transfer of Innovation Projects). Should the applicant fail to respect this requirement, the newly submitted applications will be considered ineligible. 2. Only two Luxembourgish organisations/institutions are eligible to participate in the same Comenius Partnership. Any application with more than 2 Luxembourgish organisations will be considered ineligible. 	<p>None.</p>

HUNGARY	
<ol style="list-style-type: none"> 1. One institution may have maximum two valid Comenius school partnership agreements at a time. In case an institution with two valid Comenius School Partnership agreements submits a new application, it will be considered ineligible, except if the new application is submitted in the second year of the running projects. If a school does not meet the administrative criteria and submits more new applications than it could do, it should choose one or two (depends on the number of its running applications) application(s) which can be assessed. The other submitted applications of the school are ineligible. 2. If the applicant institution is a merged institution, the maximum of 2 valid Comenius school partnership agreements apply to each of the member schools or premises (iskolarendszerű képzést folytató telephely). If a school does not meet the administrative criteria and submits more new applications than it could do, it should choose one or two (depends on the number of its running applications) application(s) which can be assessed. The other submitted applications of the school are ineligible. 	<p>Priority will be given:</p> <ol style="list-style-type: none"> 1. to applicant institutions which are from disadvantaged region or city as of the 240/2006. (XI.30.) and 311/2007. (XI.17.) Statutory orders (6 points) 2. to pre-primary schools/kindergartens (3 points) 3. to projects focusing on pedagogical and management issues (organizational development, methodological development, professional cooperation within and outside the school) (6 points) 4. to projects implementing in cooperation with – among others – member schools of a merged institution or with two stages following of education (kindergarten + primary; primary + secondary) (3 points) <p>For each priority either 0 or the maximum points can be given. Overall maximum 15 points can be given to an applicant.</p>
MALTA	
<ol style="list-style-type: none"> 1. Only one Comenius School Partnership application per school will be accepted. If an institution submits more than one application, the NA will contact the applicant and ask it to choose which application should be put forward. Schools with more than 1000 pupils can submit two applications if these deal with different target groups. 2. A maximum of two Maltese schools are eligible in the same partnership. If more than two Maltese schools are involved in the same partnership, they will all be considered ineligible. 3. The applicant is requested to provide the institution's bank account details with the application form. If the details are not provided, the application will be considered ineligible. 	<ol style="list-style-type: none"> 1. Priority will be given to applications received from schools located in the Southern Harbour Area*. <p>Projects addressing the National Priority will receive 5 points.</p> <p>* Localities making part of the Southern Harbour Area are Valletta, Senglea, Cospicua, Żabbar, Fgura, Floriana, Kalkara, Luqa, Marsa, Paola, Santa Luċija, Tarxien and Xghajra.</p>

NETHERLANDS	
<p>1. A maximum of one Comenius School Partnership application per school (or per school department/unit in the case of larger-sized schools with several branches) will be accepted. If an institution submits more than one application, the NA will contact the applicant and ask it to choose which application should be put forward.</p>	<p>1. Applicants from a priority region, namely the provinces of Drenthe, Flevoland, Friesland, Groningen or Zeeland. (3 points)</p> <p>2. Institutions for primary education, special needs education (both primary and secondary) or pre-vocational education (vmbo). (3 points)</p> <p>3. Activities aimed at learning/teaching of French and/or German (LinQ, for example). (3 points)</p> <p>4. Institutions that participate in bilingual education (tto) and/or promote European citizenship (Elos). (3 points)</p>
AUSTRIA	
<p>1. Jede Einrichtung darf maximal zwei Anträge unter Comenius-Schulpartnerschaften einreichen. Für den Fall, dass mehr als zwei Anträge eingereicht werden, muss die Einrichtung vor einer inhaltlichen Prüfung entscheiden, welche Anträge für eine Auswahl in Betracht gezogen werden sollen.</p> <p>2. Größere Einrichtungen dürfen dann mehr als zwei Anträge einreichen, wenn mehrere Abteilungen der Einrichtung mit den unterschiedlichen Anträgen befasst sind und die Einrichtung den Nachweis über eine ausreichende operative und finanzielle Leistungsfähigkeit schon bei der Antragstellung erbringt.</p>	<p>None.</p>

POLAND	
<ol style="list-style-type: none"> 1. Only one Comenius School Partnership application per institution will be accepted. In case of two or more applications submitted by the same Polish school/institution, the school/institution in question will have to indicate a project they prefer to realize. 2. A maximum of one Polish school/institution is eligible in the same partnership. If more than one Polish school/institution applies for the same project, the NA will contact the applicants and ask them to choose which applications should be put forward. 3. One school/institution cannot participate in two or more Comenius projects at the same time. If a school/institution is already participating in the project it can only submit another application form in the second year of the running project. If this rule is not respected, the application will be considered ineligible. 	None.
PORTUGAL	
<ol style="list-style-type: none"> 1. A maximum of two Comenius School Partnership applications per school will be accepted, provided they are addressing different topics and involving different teams. If an institution submits more than two applications, the NA will contact the applicant and ask it to choose which applications should be put forward. 2. A maximum of one institution from Portugal is eligible in the same partnership. If two or more Portuguese schools apply in the same partnership they will all be considered ineligible 	None.

ROMANIA	
<ol style="list-style-type: none"> 1. Only two Comenius School Partnership applications (one bilateral and one multilateral) per institution will be accepted. If an institution submits more than two applications (one of each type), all the submitted applications will be considered ineligible. 2. A maximum of two Romanian schools are eligible in the same partnership. If more than two Romanian schools are involved in the same partnership, they will all be considered ineligible. 	<ol style="list-style-type: none"> 1. Projects submitted by special schools (institutions that enroll 100% pupils with special needs) (5 points)
SLOVENIA	
<ol style="list-style-type: none"> 1. Only one institution from Slovenia is eligible in the same partnership. If two or more Slovenian schools apply in the same partnership, they will all be considered ineligible. 2. Each institution can have only one active project. Institutions which have been awarded in the Comenius partnership action within calls for proposals 2011 or 2012 are not eligible to apply in 2013. 3. Only one Comenius School Partnership application per institution will be accepted. If an institution submits more than one application, the NA will request the decision on one application only to be put forward from the organisation. Other applications will be considered ineligible. In case of no reply all applications will be rejected as ineligible. 	<ol style="list-style-type: none"> 1. Priority will be given to pre-schools (15 points) or 2. Priority will be given to institutions with pupils with special needs. (15 points) <p>If an application fits at least one of the priorities mentioned above, it receives 15 points.</p> <p>Overall a maximum of 15 points can be given to an applicant</p>

SLOVAKIA

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| <ol style="list-style-type: none">1. A maximum of one Comenius partnership application per institution will be accepted. In the case of a joint school, which consists of different levels of education, a maximum of two applications for Comenius School partnerships will be accepted, provided that they concern different levels of education. If an institution submits more than one application (in case of a joint school two applications), regardless of the status in the project – coordinator/partner – all applications submitted by that institution will be considered ineligible.2. An ongoing Comenius School partnership has to be formally closed before an institution can apply for a new grant. Applications from schools with ongoing partnerships will be considered ineligible.3. A maximum of one school from the Slovak Republic is eligible in the same Comenius School partnership. If two or more Slovak schools apply in the same partnership, they all will be considered ineligible. | <ol style="list-style-type: none">1. Partnerships involving pre-primary schools (15 points)2. Partnerships involving special needs schools (15 points). |
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SWEDEN

1. A maximum of one application per school will be accepted for a school with up to 1000 pupils and only two applications per school for a school with more than 1000 pupils etc. If a school submits more than the maximum number of applications, the NA will contact the applicant's legal representative who may in turn choose which applications should be put forward.
2. A school* with less than 1000 pupils and with an ongoing School Partnership cannot apply for a new Partnership until the first project is formally closed. Schools with more than 1000 pupils and with two ongoing School Partnerships cannot apply for a new Partnership until one of the projects is formally closed etc. Such applications will be considered ineligible.
3. If the application is written in another language than English or Swedish, the applicant must submit both the original application and a translation into English or Swedish. If the translation is not provided the application will be rejected.
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*School is defined as educational institute/organisation providing general, vocational or technical education from pre-school education to upper secondary

1. Applications targeting one of the following topics/competences: mathematics, natural sciences and technical competences. To receive the additional points the topics should be clearly marked/described in the application under Project objectives and Topics (15 points).

UK

1. A maximum of two UK schools / colleges can apply to participate in the same partnership. Any partnership with more than two UK schools / colleges included in the application will be considered ineligible.
2. A maximum of two partnership applications can be submitted by the same school / college. Any school / college submitting more than two applications will be asked to choose which two it wishes to proceed before any of the applications are assessed. NB federations of schools, or very large schools which have been formed from the merger of two or more schools in the last five years, can submit up to two applications per previous separate school.
3. If the application is drafted in another language than English, the applicant must submit both the original application and a translation into English. If the English translation is not submitted, applicants will be given an additional two weeks to provide this, as per the UK application guidance. If such a translation is not provided within this time, the application will be rejected.

1. Partnerships which address the theme of entrepreneurship and/or which develop students' employment skills (3 points).
2. Partnerships which address the theme of literacy and/or numeracy (3 points)
3. Partnerships involving disadvantaged and/or under-represented groups (including ethnic minorities, migrants, looked-after children, special needs students and students from socially and/or economically deprived areas), and/or involving schools from one of our priority regions ie London, Eastern England, South East England, and North West England (3 points).
4. Applications from schools / colleges currently registered with the eTwinning Programme (3 points).
5. Applications from schools / colleges currently registered for the UK International School Award, to at least Foundation level (3 points).

SWITZERLAND

None.

None.

ICELAND

1. A maximum of two Icelandic schools are eligible in the same school partnership.
2. From schools with fewer than 500 pupils only one application is allowed. If schools send in two or more applications, the NA will contact them and ask them to prioritise. Schools with more than 500 pupils can submit two application if the thematic subject/areas and target groups are different.

None.

If these criteria are not respected, the application will be rated ineligible.

LIECHTENSTEIN

None.

None.

NORWAY

1. If the application is drafted in another language than French, English or German, the applicant must submit both the original application and a translation into Norwegian. If the application is submitted in another language than French, English or German and a translation into Norwegian is not provided, the National Agency (NA) will contact the applicant and ask for a translation within 15 days. If the applicant does not provide the NA with a translated application within 15 days, the application will be rejected.

None.

CROATIA

1. A maximum of two schools from Republic of Croatia are eligible in the same partnership. If three or more Croatian schools are involved in the same partnership, they will all be considered ineligible.
2. A maximum of two Comenius School Partnership applications per school will be accepted. If a school submits more than two applications, the NA will contact the school and ask it to choose which application should be put forward..
3. If the application is drafted in another language than English or Croatian, the applicant must submit both the original application and a translation into English or Croatian. If the translation is not provided, the applicant will be asked to deliver the translation; should the applicant fail to do this by the date specified by the NA, the application will be considered ineligible.

1. Applications from kindergartens (15 points).

TURKEY

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| <ol style="list-style-type: none">1. A maximum of one application for Comenius School Partnerships per school will be accepted. If a school submits more than one application, all applications submitted by that institution will be considered ineligible. Additionally, an ongoing Comenius partnership has to be formally closed before an institution can apply for a new grant. Applications from ongoing Comenius partnerships will be considered ineligible.2. A maximum of one school from Turkey is eligible in the same partnership. If two or more Turkish schools apply in a same partnership, they will all be considered ineligible.3. If the application is drafted in another language than English, the applicant must submit both the original application and a translation into Turkish or English. If the application is drafted in another language than English and the required translation not submitted with the application, the applicant will be contacted to send the translation of the application in Turkish or English. | <ol style="list-style-type: none">1. Applications from general public schools (10 points).2. Priority will be given to schools for students with special needs (5 points). |
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