

## Valorising your potential: Making adult learning visible



**Agenzia Nazionale LLP  
Comenius, Erasmus, Grundtvig, Visite di Studio**

Lifelong Learning Programme - Programma di apprendimento permanente

Countries involved / partner countries:

We are 9 Partners from 7 countries:



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## Target groups:

### **Short term target group:**

Teachers, trainers, assessors, local stakeholders (such as universities, colleges, vocational schools, job centers, trade unions, adult education centers, employers)

### **Long term target group:**

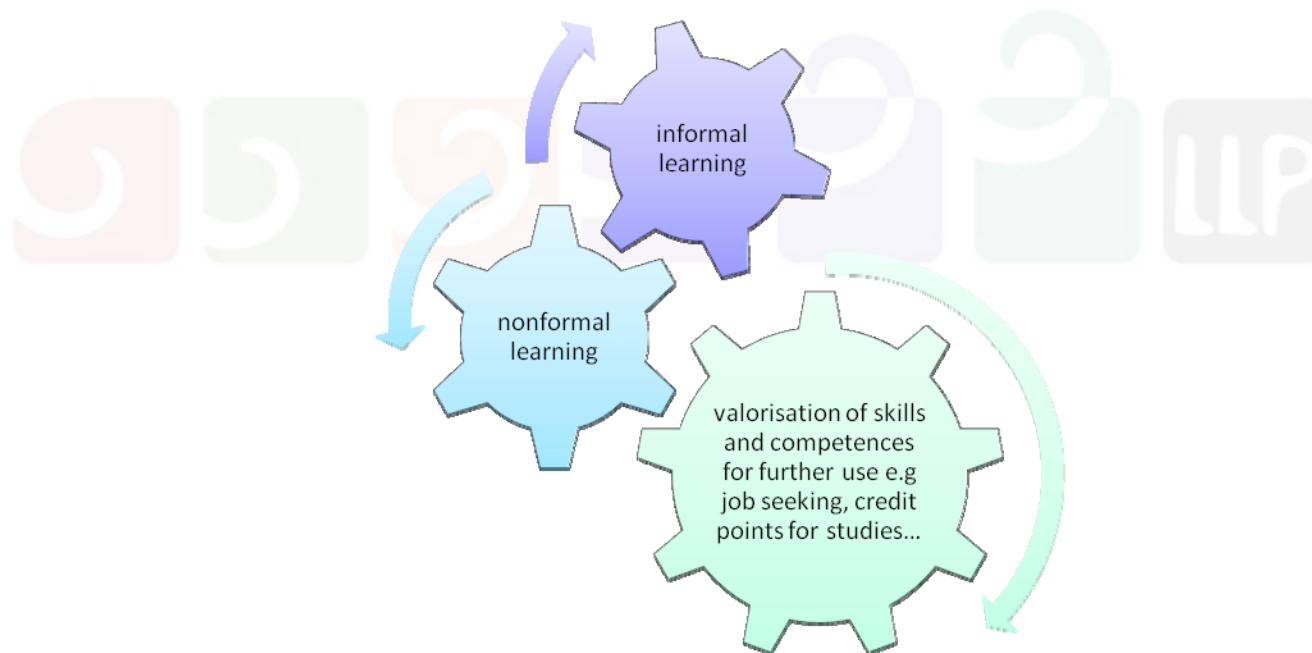
Adult learners from marginalised groups such as elderly people, unemployed, job seekers, people with a migration background, people with low educational skills...

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## Thematic area:

- Valorisation and validation of non-formal and informal learning



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## Aims:

- Common understanding of the valorisation of skills and competences
- Dissemination of the necessity of “valorising your potential”
- Set up of cooperation and networking in the local communities

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## Methodologies:

- Defining of crucial terms
- Research and collection:
  - What tools do we have?
  - How are they used/ acknowledged by trainers/ teachers/ learners? – pros' and con's, needs for acknowledgment/ use
  - How are they acknowledged by local companies/ universities/colleges/ employees etc. (local stakeholder)
- Sharing and comparison between partners: during the 6 project meetings
- Summarising and comparison/ writing of final products
- Direct involvement of participants in the project development process (project meetings, round table discussions, research phases...)

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## Outcomes and products:

- Comparative study about existing valorising tools and their use and effectiveness in each partner country
- Motivation strategy for teachers/trainers/assessors to use validate the skills of learners
- Motivation strategy for learners to validate their skills and competences
- Strategy paper on the necessity of validation for each partner region
- Dissemination strategy to disseminate/ raise awareness the necessity of the validation of skills and competences

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