




Study visits for education and vocational training specialists

George Kostakis
 Cedefop
 Firenze, 23 January 2009



Cedefop
European agency for the development of vocational education and training

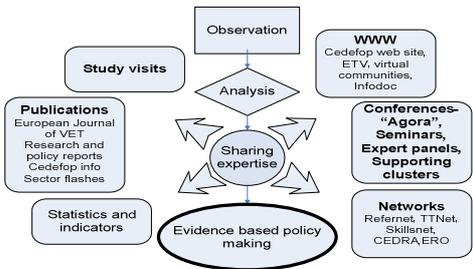
Centre of knowledge and expertise
 Research, analysis, scientific advice and networking to provide evidence and support in:

- ⇒ developing/implementing VET policy
- ⇒ European cooperation in VET





Cedefop's activities
<http://www.cedefop.europa.eu>



```

    graph TD
      Observation[Observation] --> Analysis{Analysis}
      Analysis --> Sharing((Sharing expertise))
      Sharing --> Evidence([Evidence based policy making])
      Sharing --> Publications[Publications]
      Sharing --> Conferences[Conferences]
      Sharing --> Networks[Networks]
      Sharing --> Statistics[Statistics and indicators]
      StudyVisits[Study visits] --> Analysis
      WWW[WWW] --> Analysis
  
```

Study visits
Publications
 European Journal of VET
 Research and policy reports
 Cedefop info
 Sector flashes
Statistics and indicators

Observation
Analysis
Sharing expertise
Evidence based policy making

WWW
 Cedefop web site,
 ETV, virtual communities,
 Infodoc
Conferences- "Agora", Seminars, Expert panels, Supporting clusters
Networks
 Refernet, TNet, Skillnet, CEDRAERO

Cedefop's tasks

- calls for proposals,
- annual catalogues;
- calls for applications, the composition of the groups;
- support to quality of the visits;
- assessment and evaluation of implementation and results;
- dissemination of results of the programme.

LLL Programme

Comenius School education	Erasmus Higher education & advanced training	Leonardo da Vinci Initial and continuing VET	Grundtvig Adult education
Transversal programme 4 key activities - Policy development (Study Visits); Language learning; ICT ; Dissemination			
Jean Monnet programme 3 key activities - Jean Monnet Action; European Institutions; European Associations			

What are the participants

head teachers, teacher trainers	27%
directors of education and vocational training institutions, centres or providers	15 %
representatives of local, regional and national authorities	10 %
pedagogical or guidance advisers	10 %
heads of departments	8 %

Study visits in 2008-09

- 251 visits to take place (54 cancelled)
- 30 countries
- 37 themes
- 4686 applications
- 2656 selected participants

*data of 28/08/2008

Study visits in Lifelong learning programme

As part of the **transversal programme**, study visits

- promote the quality and transparency of Member States education and training systems
- support policy development and cooperation at European level in lifelong learning, notably in the context of the Lisbon process and the E&T 2010 Work Programme, as well as the Bologna and Copenhagen processes and their successors

Decision on LLP, Article 32, (1 + 2)

Contribution to policy learning

- Lisbon strategy
 - *by 2010 the 'most competitive and dynamic knowledge-based economy in the world'*
- Education and training 2010
 - *access for all, quality and efficiency of education, opening to the wider world*
- Copenhagen process
 - *enhanced cooperation in VET*
- Bologna process
 - *comparable and compatible higher education*

MORE AT: <http://studyvisits.cedefop.europa.eu> [handbook for organisers]

Evaluation and dissemination

Group report should:

- help the participants, through discussion and exchange of impressions, summarise their learning experience, bringing it to an analytical level;
- provide Cedefop and NA with information to evaluate the effectiveness and quality of the programme implementation, its outcomes; to disseminate the acquired knowledge among the experts in the themes and to the general public at national and European level;
- give the organiser an idea about how well the visit went and food for reflection for future visits that they might wish to host.

Evaluation and dissemination

Group report consists:

- Findings
- Organisation
- Overall satisfaction

**Management Information System
-OLIVE**

<http://studyvisits.cedefop.europa.eu>

